

Forton Primary School

Established 1878



Welcome to Forton Primary School

Our Vision:

To enrich our school community by celebrating every achievement and inspiring a love for learning in a safe, caring and creative environment

Forton Primary School
School Lane
Forton
Preston
PR3 0AS
Headteacher: Mrs. Paula Wells

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Our Aims

- ◆ To provide a broad and balanced curriculum which will raise pupils achievements and will enable each child to develop his/her full potential in all areas
- ◆ To provide for the social and moral development of each child
- ◆ To provide a safe, caring, friendly and structured working environment for children and staff
- ◆ To encourage a working relationship between staff, children, parents and governors
- ◆ To maintain close links with the village community



Our School

Forton Primary School is a Community primary located in the rural village of Forton. It caters for children between the ages of 4-11. The current building was built in 1968 with several extensions and modernisations taking place since. There are four classrooms, a Learning Centre, hall, school kitchen and office area. The school is surrounded by extensive grounds which include a grass play area, tarmac playground, activity trail, vegetable garden, drama house, wooded wildlife area and a dedicated outdoor area for reception aged children.



ADMISSIONS POLICY

Dates of admission are in accordance with the general policy of Lancashire Education Authority. In Lancashire all children who have their 5th birthday between 1st September 2011 and 31st August 2012 may start school in the Autumn Term 2012, if their parents wish it.

Each year the Governors set an agreed Admissions Number. This determines how many children may be admitted into the Foundation Year. The agreed Admission Number for the September 2012 intake is 15.

Parents who are considering applying for a place at the school are very welcome to make an appointment with the Headteacher. Parents who wish to make a definite application should obtain the official L.E.A. common application form from the school during the 2011 Autumn Term and list Forton Primary School as their first choice, or by using e-admissions on www.lancashire.gov.uk. The form needs to be returned to the LEA by 15th January 2012. Offers will be made to parents by Lancashire LEA in Monday 23rd April 2012.

If there are more applications than there are places available, the following criteria, in order of priority, will be applied. Priority will be given to:

- (a) Children in Public Care, who are in public care at the time when preferences are expressed and are still expected to be in public care when admitted to the school, then
- (b) Children with older brothers and sisters who will still be attending the school when the younger child starts, (see * below), then
- (c) Children for whom the County Council accepts there are exceptionally strong medical, social or welfare reasons for admission associated with the child and/or family which are directly relevant to the school concerned,** then the remaining places will be allocated according to where children live. Those living nearest to the school by a walking route recognised by the Local Authority will have priority.

**Brothers and sisters include stepchildren, half brothers and sisters and adopted and foster children who are living with the same family at the same address.*

***This may include some non-statemented pupils who have special educational needs. Pupils who have a statement of special educational needs which names the particular school have priority for admission and are considered under a separate admissions procedure*

Parents whose application for a place at the school is unsuccessful do have the right to appeal to the Local Education Authority.

SCHOOL ORGANISATION

There are currently 91 children on roll in four classes. Children are normally placed in a class according to chronological age. Class size in the Key Stage 2 classes (Juniors) is normally below 30. The two Key Stage 1 classes (Infants) are always below 30.

Class 1 (Reception/Year 1) – Miss Hackett

Class 2 (Year 1/Year 2) – Mrs Parker

Class 3 (Year 3/Year 4) – Mrs Kendrick

Class 4 (Year 5/Year 6) – Mrs Lambson

Teaching Assistants:

Mrs Atkinson, Mrs Wilson, Miss Oliver, Mrs Brook, Mrs Bainbridge, Mrs Bray & Mrs Physick.

SCHOOL HOURS

Morning	All Classes	8:55 – 12:00
Break	All Classes	10:15 -10:30
Afternoon	Classes 1 & 2	1:15 – 3:15
	Classes 3 & 4	1:00 – 3:15
Break	Classes 1 & 2 only	2:30 – 2:45

SCHOOL UNIFORM

All items should be labelled.

- ◆ Sky blue Polo shirt
- ◆ Navy blue sweat shirt or cardigan with school logo*
- ◆ Dark grey trousers (short or long), navy skirt or pinafore dress or dark blue and white gingham dress in summer
- ◆ Grey socks or navy blue/white tights
- ◆ Sensible shoes – Black (not slip ons)
- ◆ School cap (£2.00 available from school)



PE Kit

All children should have the following PE Kit during the whole of the school week:

- ◆ A PE bag, preferably with a drawstring top
- ◆ Pumps (elasticated for Infants) Trainers for Juniors
- ◆ Navy shorts
- ◆ Sky blue tee shirt with school logo*
- ◆ Juniors also need a track suit for games, preferably navy

*Uniform with logo & book bags available from Mike's Sports World, Garstang 01995605010

Hair and Jewellery

Items of jewellery, including earrings, should not be worn. We cannot accept responsibility for their loss or for causing injury in physical activities. Long hair should be tied back.

ABSENCE FROM SCHOOL

It is a parent's legal duty to send children to school regularly. If children are absent for any reason parents should telephone school before 9.00 am. Failure to contact school could result in your child's absence being recorded as unauthorised. Please send a letter explaining your child's absence when they return to school.

Regular attendance at school is vital to any pupil's progress. The policy of the LEA is that holidays in term time should only be authorised in exceptional circumstances. If you are considering keeping your child out of school for a holiday during term time, please request permission from the Headteacher beforehand for authorisation. A form to request term time holidays is available on our website or from the school office.

ATTENDANCE

For the academic year 2010 - 2011:

91 Pupils of compulsory school age on roll

Rate of authorised absences: 2.7%

Rate of unauthorised absences: 0.1%

ADMINISTERING MEDICINES OR MEDICATION

We are sometimes asked by parents to administer medicine or medication. The Headteacher or School Clerk will administer medicine or medication after parents have completed Form 5 and Form 3 (available from the school office). The medicine must be prescribed, in date, have the child's name on and the dosage to be given. We are not able to refrigerate medicines, nor can we guarantee to administer medication at a specific time of day, though we will do our best.

If a child needs medicine at a specific time, we may not be able to carry out such requests, except where a member of staff has been specifically appointed to safeguard a named individual child's medical need.

Any asthma medication is kept within the child's reach within the class room.

CHILD PROTECTION

If ever there is a situation where it appears to a member of staff that a child has been abused, the school is required, as part of the local Child Protection procedures, to report its concern to Social Services immediately.



THE SCHOOL CURRICULUM

When a child first comes to the school in Year R we set out to provide a sound basis for learning in the Foundation Stage, following the Early Years Foundation Stage Curriculum which includes six areas of learning before they move on to the National Curriculum. In Year 1 to Year 6 all of the subjects of the National Curriculum are taught to all of the children in the school. English, Mathematics, Science and Information Communication Technology are the core subjects of the National Curriculum; History, Geography, Design Technology, Music, Art and P.E. are the foundation subjects of the National Curriculum. The non-statutory subjects of P.S.H.E. (Personal Social and Health Education and Citizenship) and M.F.L (Modern Foreign Languages) are also taught. Religious Education is also taught throughout the school, following the Lancashire Agreed Syllabus.

Children in the Foundation Stage follow a play based explorative curriculum with focused teacher led activities covering six areas of learning. Our continuous provision of outdoor learning, sand/water, creative area, malleable materials and role play allows children to initiate their own learning and follow their own interests. This provision runs alongside the daily timetable of structured learning. Children are able to work and play in the dedicated outdoor area attached to the Reception classroom. The children learn to reading using the Jolly Phonics scheme which is fun and interactive involving actions, rhymes and songs.

Primary education should be hugely positive and a rich experience for all children. Learning at Forton School means learning not only different things but learning in different ways: out-of-doors, through play, in small groups, through art, music and sport and from each other, from visits and visitors.

There will also be a mixture throughout the school of teaching techniques which include whole class teaching, group activities and individual work. Since we recognise that in every age group there will be children covering a wide range of ability we ensure that the level of the work set is appropriate to children's abilities. This means that for some of their work the children will be grouped by ability within the class.

ENGLISH

The school has a structured approach to the teaching of English in all its aspects, namely speaking and listening, reading and writing.

- ◆ Reading – children share books with adults and each other to generate a love of reading. A variety of schemes are used, including Oxford Reading Tree, which provide structure and pace for developing readers. Younger children take reading books home each day and parents are encouraged to read with them. Synthetic phonics are also taught in a multi-sensory way and sounds books are shared with parents. When children are confident and independent they are able to have free choice of reading materials from their class library and our Learning Centre.
- ◆ Writing – our children are encouraged to write for a variety of audiences, drawing on their knowledge of grammar and punctuation to write both factual and imaginative pieces of work. Children learn spelling through a structured approach. Presentation of work is important at our school and includes the use of ICT, for instance, Powerpoint presentations on a chosen topic.

- ◆ Speaking and listening – all children are encouraged to become confident speakers in a range of situations. The development of good listening skills is integral to all our work in school.

MATHEMATICS

Early mathematical skills are practical, using first hand experiences, mathematical skills are developed from Year 1 to Year 6 following the National Curriculum. Emphasis is laid upon understanding, number work (including mental arithmetic and problem solving), shape and measures, data handling, investigations and practical activities. This work is supplemented by the use of calculators and the computer. Parents are strongly encouraged to help children master the multiplication tables and general number bonds.

SCIENCE

At Forton School we follow the National Curriculum. We value Science at this school because it makes an increasingly important contribution to all aspects of life. All children are naturally curious about their environment, and Science is essential to their knowledge and understanding of the world.

All pupils build upon the best primary practice of learning where possible, through investigation and first hand experience. Through Science they develop ways of thinking and communicating and explore values and attitudes.

ICT

ICT is a core subject with strong cross curricular links. KS1 children are taught skills as well as investigative learning. In KS2 the skills are taught separately then used to enhance learning in other subject areas. Class 4 have a laptop per child, which is also used by Class 3 children during their ICT lessons.

We have a Virtual Learning Environment (Moodle) and all KS2 children have a unique username and password. Internet Safety is very important to us, so children are taught how to stay safe on the internet and have to read and sign (with their Parents) the Acceptable User Agreement. This is also signed by staff and others who use the internet in school.

OTHER CURRICULUM SUBJECTS

Other areas of the curriculum include geography, history, art, design technology, music, and physical education. Swimming tuition is provided for all pupils in Year 5 and Year 6. French is taught throughout the school.

Religious Education is taught throughout the school, in addition to collective worship in daily assemblies. In accordance with the Lancashire Agreed Syllabus the R.E. curriculum and the collective worship are predominantly Christian. Parents have the right, if they wish to withdraw their children from Religious Education and Collective Worship. Any parents who wish to exercise this right should contact the Headteacher who will then make suitable alternative arrangements.

The Governors have decided that Sex Education will be taught at the school as part of Personal Social and Health Education. Year 5 & 6 girls and Year 6 boys have a Puberty talk by the School Nurse. We also include those aspects of statutory National Curriculum Science which relate to life and living processes. All teaching in these areas will have due regard to the age and understanding of the children. Parents have the right to withdraw their children from these lessons. Any parents who wish to exercise this right should contact the Headteacher who will then make suitable alternative arrangements.



SPECIAL EDUCATIONAL NEEDS

The staff of Forton School recognise and treat all children as individuals and closely monitor their individual progress. We actively pursue early intervention and as a result of this monitoring, some of the children will be identified as having special educational needs. We take positive steps to overcome any barriers to learning. These steps include talking to the parents at an early stage and discussing with them the action that we propose to take. We provide Individual Education Plans for all children who are recognised as having Special Educational Needs.

There may also be involvement of outside agencies such as the Inclusion Development Programme Service, the Educational Psychologist Service and the Tutorial Centre. If these outside agencies, along with the parents and the staff, consider that the child has significant problems relating to learning difficulties, physical handicap or behavioural issues, then the child may be statemented. Pupils who have statements of Special Educational Need will also have their own Individual Education Plan which is monitored very closely by the staff and reviewed annually with parents.

It is our policy to treat disabled pupils in the same way as all other pupils. This applies to admissions criteria, access to all curriculum areas (unless a Special Educational Needs Statement dictates otherwise) and pastoral care. Access to the school is facilitated by ramps at the front and rear of the school. The school has acoustic adaptations for the hearing impaired.

EDUCATIONAL VISITS

During the course of the year the children may leave the school premises to go on half day or full day visits which extend the work and enrich the curriculum being carried out in the class. Parents are always notified in advance of these visits and the children are not allowed to take part without parents' permission. For all of these visits the school does operate a charging policy which is set out towards the end of this prospectus.

Residential Visits - Year 6 children are given the opportunity to go on a five day residential visit to take part in outdoor P.E. activities. Recently we have been attending the 'Venture Centre' on the Isle of Man.



ASSESSMENT

Continuous ongoing assessment for learning is in place throughout the school. The progress of all pupils is carefully tracked and monitored and appropriate targets set. Early intervention is vital and children will receive additional group or individual support to ensure their progress. Children in Years 2 and 6 take part in statutory assessments (SATs) in English and Mathematics during the Summer Term. The 2011 results for the Year 2 and Year 6 children are set out at the back of this prospectus.

In Reception, children are assessed against the Foundation Stage Profile and this is reported to parents at the end of the year.

HOMEWORK

We acknowledge the value of the out of school activities in which many children participate after school, for example Brownies, cubs and swimming. We do, however, believe that there is great value in children completing regular homework tasks and that parents have a vital role to play in supporting and encouraging their children in this. Homework consolidates and reinforces learning and skills taught in school and helps children develop good work habits for the future. Homework will vary from class to class according to the age of the children. For all children, reading will form a regular part of homework. At the beginning of each academic year, teachers will send a letter to parents informing them of the days on which homework will be set and when it is due back at school completed. If children encounter any difficulties with their homework we do ask that parents inform us so that we can work together to resolve any issues.

PARENTS' EVENINGS AND REPORTS

Parents' Evenings are held in the Autumn and Spring terms and parents are formally invited to see their child's work and discuss with the class teacher their child's progress. Term reports are sent out at the end of the Autumn and Spring terms with a full school report at the end of the Summer term for all children. Besides these formal means of informing you of your child's progress, you are of course welcome to contact the school at any time to speak to the class teacher or Headteacher. In both cases please arrange an appointment.

EXTRA CURRICULAR AND SPORTING ACTIVITIES

We aim to give all of our pupils the opportunity to take part in a range of extra curricular activities and clubs take place at lunchtime and after school. Non sporting clubs typically include gardening, book club, recorders and chess. Opportunities to develop sport skills and interest include individual and team sports. These typically include opportunities for football, rugby, High 5, gym, judo and dance. The Friends of Forton School also provide two weekly swimming sessions at Lancaster University which are open to all children in the school.

Teams representing the school also take part in all sporting activities arranged by the Garstang and District Primary Schools Sports Association, namely:-

- Six-a-side Football
- Rounders
- High 5
- Cricket
- Swimming
- Athletics



In addition to these events, friendly matches against other schools in football, High 5 and cricket are arranged during the appropriate season. We also hold our own Sports day at the end of the May to which all parents are invited.

SCHOOL MEALS

School meals are cooked on the premises and cost £2 per day (i.e. £10 per week). The money is payable each Friday morning in advance for the following week's meals. Money should be sent in a sealed envelope/money bag with the child's name written on it. Cheques should be made payable to "Lancashire County Council" (or L.C.C.). School meal menus are planned to meet standards for food in schools and are checked using a recognised programme to analyse nutrition.



The lunch time tables are in social groupings, with a Year 6 leader and children of mixed ages. All children are encouraged to care for and help the younger children on their table.

Welfare staff are known to the children as they are teaching assistants within the school, which we feel provides excellent continuity of care.

We encourage children to have a healthy diet by taking part in the free fruit scheme for Reception, Y1 and Y2. Only fresh or dried fruit may be brought in from home as a playtime snack.

Children may bring a packed lunch. We ask that this contains no glass, fizzy drinks or sweets. A booklet produced by the children is available on request from school with suggestions for healthy packed lunches.



The children are encouraged to drink water from their water bottles during the day. School water bottles are available for £1.15.

The school has been awarded the Lancashire Healthy School Quality Mark for Healthy Eating and has met the national Level 3 standard for a healthy school.

AFTER SCHOOL CLUB AND BREAKFAST CLUB

There is an excellent Ofsted registered Forton After School Club that meets in Forton Village Hall Monday through Friday. The cost per session is £6.95. The Breakfast Club meets in school Monday through Friday. The cost per session is £2.95. The school has very close links with both clubs sharing facilities and working together to provide quality before and after school care.

PARENTAL INVOLVEMENT

It is our school policy to actively involve parents and grandparents in school because there are many social and educational benefits for the children. We at Forton School have an “open door” policy, where parents are able to come into school to discuss any matters regarding their children with a teacher.

NEW TO RECEPTION

There are many ways in which you, the parents, can help prepare your child for school. As part of our induction programme there will be opportunities for all new children to spend several half day sessions in school before they actually start. This is ideal for familiarising children with the general school routines, location of classrooms and toilets and getting to know their class teacher. We also hold a meeting for parents in the Summer Term, prior to the new Reception intake in September.

FRIENDS OF FORTON SCHOOL (FOFS)

There is a flourishing association known as Friends of Forton School or FOFS. Its activities comprise a mixture of social and fund-raising events. We urge all parents to become active members as there are a lot of benefits for the school as a whole and for the children as individuals.

FOFS has raised several thousand pounds to help enhance our school. Recent developments have included contributions to our playground, replacement of SMART boards and a Guided Reading Scheme.

HELPING IN SCHOOL

We encourage parent involvement in the classrooms. We have a rota for parent/grandparent helpers for all classes. Parent helpers support us in a variety of ways including:

- ◆ hearing readers
- ◆ preparing craft work
- ◆ helping on the computers
- ◆ baking
- ◆ specialist skills
- ◆ general assistance



All classes take part in cooking lessons with Mrs. Oliver and Mrs. Thompson, grandparent helpers. The Millennium Tile display of the school logo in the Entrance Hall was created with the help of a former parent. If you would like to be a parent helper, please let us know.

CHARGING FOR SCHOOL ACTIVITIES

Recent changes in the law have made it necessary for the Governing Bodies of Schools to issue a policy statement about charging for some school activities. The Governors of Forton School set out their policy below.

EDUCATION DURING SCHOOL HOURS

Education during school hours will be free of charge. The School may, however, invite voluntary contributions for the benefit of the school or in support of any optional activity organised by the school. For example, where the school wishes to organise an educational visit or trip there is no obligation to contribute, but if there are not enough voluntary contributions then the trip may not take place.

EDUCATION OUTSIDE SCHOOL HOURS

The Governors reserve the right to charge for activities offered as an optional extra which are wholly or mainly outside school hours.

RESIDENTIAL VISITS

All residential visits are optional extras. The Governors will charge for board and lodgings where a school activity involves pupils in nights away from home. The law states, however, that anyone in receipt of Family Credit or Income Support is entitled to claim remission of charges for board and lodgings on residential trips at LCC owned sites.

MUSICAL INSTRUMENT TUITION

There will be no charge for the cost of individual tuition in the playing of musical instruments where the tuition is provided by our own teaching staff or volunteer parents.

Parents will, however, be charged for tuition, provided by private tutors. Currently, woodwind and guitar tuition is available for children in Years 3, 4, 5 and 6.



COMPLAINTS PROCEDURE

We encourage parents to speak directly to the teachers as soon as possible if they have any concerns regarding their child's education. We aim to resolve problems informally and encourage open communication. If this does not provide a satisfactory outcome, parents can complain formally to the governing body or directly to the LEA. A copy of the complaint procedure is available at school.

SCHOOL STAFF

Headteacher	Mrs. Paula Wells
Asst Headteacher/Class 1	Miss Alyson Hackett
Class 2 Teacher	Mrs. Netta Parker
Class 3 Teacher	Mrs. Karen Kendrick
Class 4 Teachers	Mrs. Linda Lambson
French Teacher	Mrs. Cis Brooks
Music Teacher	Mrs. Karen Roe
Nursery Nurse Class 1	Mrs. Gail Atkinson
Teaching Assistants	Mrs. Julie Wilson
	Miss Lynne Oliver
	Mrs. Cis Brook
	Mrs. Dawn Bainbridge
	Mrs. Hilary Bray
	Mrs. Angela Physick
School Clerks	Mrs. Gwen Truswell
	Miss. Lynne Oliver
Lunchtime Assistants	Mrs. Gail Atkinson
	Mrs. Julie Wilson
	Mrs. Dawn Bainbridge
School Cook	Mrs. Kath Grant
Assistant Cook	Mrs. Barbara Metcalfe
Site Supervisor	Mr. Kevin Horner

GOVERNING BODY FORTON PRIMARY SCHOOL 2011-2012

Name	Membership	Date of election
Mrs. Annemarie Briggs	LA	November 2005
Mrs. Cis Brook	Non-teaching staff	June 2005
Mrs. June Farebrother <i>Chair of Staffing & Curriculum Committee</i>	Co-opted	January 2003
Miss Alyson Hackett	Deputy Headteacher	September 2007
Mrs. Janet Huddart <i>Chair of Governors</i>	LA	January 2011
Mr. D. Wright <i>Chair of Finance & Buildings Committee</i>	LA	January 2007
Mr. S McKirdy	Parent	November 2009
Mr. M. Bevan <i>Chair of Health & Safety Committee</i>	Parent	June 2009
Mr. R. Patterson	Parent	November 2010
Miss. S. Hall	Parent	November 2010
Mr. Peter Taylor	Parent	October 2008
Mrs. L. Lambson	Teacher Governor	September 2009
Dr. Anthony Hesketh	Community	November 2007
Mrs. Jean Pearson	Community	June 2009

LEA Clerk to the Governors: Janice Howard, Area Education Office, White Cross, Lancaster.

The Chair of Governors address: Mrs. Janet Huddart, 13 Lunesdale Drive, Forton, PR3 0BH

Area Education Office: White Cross Education Centre, Quarry Lane, Lancaster, LA1 3SQ
01524 585857

FORTON PRIMARY SCHOOL TERM AND HOLIDAY LIST 2011 – 2012

Autumn Term 2011

Inset Day Monday 5 September 2011

Inset Day Tuesday 6 September 2011

Re-open **on** Wednesday 7 September 2011

Mid Term Closure Monday 24 October - Friday 28 October 2011 (incl)

Closure after school on Friday 16 December 2011

Spring Term 2012

Inset Day Tuesday 3 January 2012

Re-open on Wednesday 4 January 2012

Mid Term Closure Monday 13 February - Friday 17 February 2012 (incl)

Closure after school on Friday 30 March 2012

Summer Term 2012

Re-open on Monday 16 April 2012

May Day Closure Monday 7 May 2012

Mid Term Closure Monday 4 June - Friday 8 June 2012 (incl)

Inset Day Friday 22 June 2012

Closure after school on Friday 20 July 2012

Inset Day Monday 23 July 2012

The information in this document relates to the 2011 - 2012 school year and was correct in relation to that year at the point of compilation in September 2011. However, it should not be assumed that there will be no changes affecting the relevant arrangements in some particular matter either before the start of or during the school year in question, or in relation to subsequent school years.

COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2011) and nationally (2010) at the end of Key Stage 1, as a percentage of those eligible for assessment. The number of eligible children is: 16
 Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT Percentage at each level											
			W	1	2	2C	2B	2A	3 or above	Disapplied Children	Absent Children
Speaking and listening	Boys	School	0	0	83	-	-	-	17	0	0
		National	3	13	66	-	-	-	18	0	0
	Girls	School	0	0	60	-	-	-	40	0	0
		National	1	8	65	-	-	-	25	0	0
	All	School	0	0	69	-	-	-	31	0	0
		National	2	11	66	-	-	-	21	0	0
Reading	Boys	School	0	0	-	17	33	33	17	0	0
		National	4	15	-	14	24	22	22	0	0
	Girls	School	0	0	-	0	30	40	30	0	0
		National	2	9	-	11	22	26	30	0	0
	All	School	0	0	-	6	31	38	25	0	0
		National	3	12	-	12	23	24	26	0	0
Writing	Boys	School	0	0	-	33	50	17	0	0	0
		National	5	19	-	23	27	16	8	0	0
	Girls	School	0	0	-	0	30	40	30	0	0
		National	2	11	-	18	29	24	16	0	0
	All	School	0	0	-	13	38	31	19	0	0
		National	4	15	-	21	28	20	12	0	0
Mathematics	Boys	School	0	0	-	0	33	50	17	0	0
		National	2	10	-	16	25	24	23	0	0
	Girls	School	0	0	-	0	20	40	40	0	0
		National	1	8	-	16	28	29	18	0	0
	All	School	0	0	-	0	25	44	31	0	0
		National	2	9	-	16	26	26	20	0	0
			W	1	2	2C	2B	2A	3 or above	U	
Science	Boys	School	0	0	100	-	-	-	0	0	
		National	2	11	65	-	-	-	22	0	
	Girls	School	0	0	70	-	-	-	30	0	
		National	1	8	70	-	-	-	20	0	
	All	School	0	0	81	-	-	-	19	0	
		National	2	9	68	-	-	-	21	0	

W r represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

U represents children for whom it is not possible to determine a level.

COMPARATIVE REPORT

These tables show the percentage of year 6 pupils achieving each level in 2011, compared to national end of key stage 2 teacher assessment levels and test results for 2010.

The number of eligible children is: 9, 3 children were on the SEN register, 2 with statements.

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENTS										
		Percentage at each level								
		W	1	2	3	4	5	6	Pupils disapplied	Pupils absent
English	School	0	11	11	0	56	22	0	0	0
	National	1	1	3	14	49	32	0	0	0
Mathematics	School	0	0	11	11	33	44	0	0	0
	National	0	1	3	14	46	35	0	0	0
Science	School	0	0	0	22	33	44	0	0	0
	National	1	0	2	12	49	36	0	0	0

TEST RESULTS							
		Percentage at each level					
		Below level 3*	3	4	5	Pupils not entered [#]	Pupils absent
English	School	22	0	44	33	0	0
	National	6	13	48	33	0	1
Reading	School	22	11	22	44	0	0
	National	8	8	33	51	0	1
Writing	School	22	0	67	11	0	0
	National	5	23	50	21	0	1
Mathematics	School	11	11	67	11	0	0
	National	5	14	46	35	0	1

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

* represents pupils who were not entered for the tests because they were working below level 3 in English or mathematics, pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

represents pupils working at the levels of the tests, but unable to access them.

